**COLL 200 Assessment — Course Portfolio Narrative Template**

Use this template to write your Course Portfolio Narrative.

|  |  |
| --- | --- |
| Prefix, course number, and section number (e.g., HIST 100-01/AMST 100-01): |  |
|  |  |  |  |
| CRN:  |  | Course title:  |  |

|  |  |
| --- | --- |
| Instructor Name:  |  |

|  |  |
| --- | --- |
| Home Department: |  |

Description of COLL 200 from the COLL 200 Course Approval Form:

Each College 200 course belongs to one or more of the domains. Each of these courses significantly enhances student knowledge of a specific topic and also calls upon students to think about how its discipline fits into the broader framework of the liberal arts. Thus, each course emphasizes ideas and methods central to its domain(s) while also looking outward to one or both of the other domains. To the extent possible, College 200 courses also give students the opportunity to put methodologies represented in the course into practice. Every student must take a total of twelve College 200 credits, with at least one course of three or more credits in each domain. One College 200 must be taken in year 2; transfer students must take one during their first year at William and Mary. College 200 courses may or may not have prerequisites.

Domain Descriptions

Arts, Letters, and Values (ALV)

Courses in this domain examine the expression and evaluation of values and attitudes. Courses may develop the ability of students to express their own values and attitudes or to develop their own evaluations using literature, art, music, performance, or philosophy. Others may examine the expressions and evaluations themselves historically, cross-culturally, or via the social and cognitive processes that produce them.

Cultures, Societies, and the Individual (CSI)

Courses in this domain examine the realm of human cultures, societies, and individuals through their development, organization, and interaction. Some courses employ mathematical modeling, statistical analysis, and scientific experimentation; some, the analysis of artifacts and texts; and other, observation, inference, and extrapolation. Students learn to describe, theorize, and explain human cultures, societies, and individuals in their variety over time and space.

The Natural World and Quantitative Reasoning (NQR)

Courses in this domain examine the natural world and physical universe and the means by which humans observe, measure, model, and interpret it. Courses explore the process of scientific discovery, including the methods required to gather and assess empirical data, investigate the predictions of existing theories, and develop experimentally testable hypotheses. Courses may also focus on mathematical or computational methods as applied to these investigations. Students develop their understanding not only of the foundations, implications, and uses of scientific knowledge but also how scientific approaches can be used to create tangible products.

Please answer the following questions about this COLL 200 course:

A. Primary Domain(s):

(1) COLL 200 courses must spend at least 50% of the course covering one (or at most two) of the three domains (ALV, CSI, NQR). What domain(s) is this course anchored in?

|  |  |  |
| --- | --- | --- |
|  ALV |  CSI |  NQR |

(2) Please briefly explain why this course belongs in the relevant domain(s). How much of the course deals with the relevant domain(s)?

|  |
| --- |
|  |

(3) COLL 200 courses significantly enhance student knowledge by introducing ideas and methods central to a domain(s). What specific topics in the home domain(s) does the course introduce?

|  |
| --- |
|  |

B. Reaching Out:

(1) What domain(s) does this course reach out to?

|  |  |  |
| --- | --- | --- |
|  ALV |  CSI |  NQR |

(2) Please briefly describe how the course reaches out to the other domain(s).

|  |
| --- |
|  |

(3) Which assignments ask students to demonstrate their understanding of the links/relationships to other domains?

|  |
| --- |
|  |

C. Methodologies: To the extent possible, COLL 200 courses give students the opportunity to put the methodologies represented in the course into practice. In some cases, a course might use the methods of another domain to consider the topic of the course. In other cases, students might apply the methods of the home domain to a topic in another domain.

1. What specific methods do students put into practice?

|  |
| --- |
|  |

(2) What assignments are used to do this?

|  |
| --- |
|  |

D. Connection between Course Assignments and Learning Expectations associated with COLL 200:

(1) How do the specific assignments (projects, tests, presentations, etc.) *included in this course portfolio* relate to and address **Learning Expectation 1:** “Master basic ideas and methods central to the primary knowledge domain(s)”?

|  |
| --- |
|  |

 (2) How do the specific assignments (projects, tests, presentations, etc.) *included in this course portfolio* relate to and address **Learning Expectation 2:** “Make coherent and meaningful interconnections across the academic domains”?

|  |
| --- |
|  |